

# Role of DUS test and Functional characteristics



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## **1. Purpose of DUS test**

- what is DUS?**

## **2. Role of DUS test**

- definition of a variety**
- How to observe characteristics?**
- Examination of DUS**

# UPOV principles

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## ■ Conditions for Protection

Article 5; 91 Act of the UPOV

[Criteria to be satisfied] The breeder's right shall be granted where the variety is

- **New**
- **Distinct**
- **Uniform**
- **Stable**

[Other conditions] .....denomination, fees

# What is DUS?

**D:** must be distinguishable from any other varieties



# What is DUS?

**U:** must be uniform



# What is DUS?

**S:** must be unchanged after repeated propagation



Next  
generation



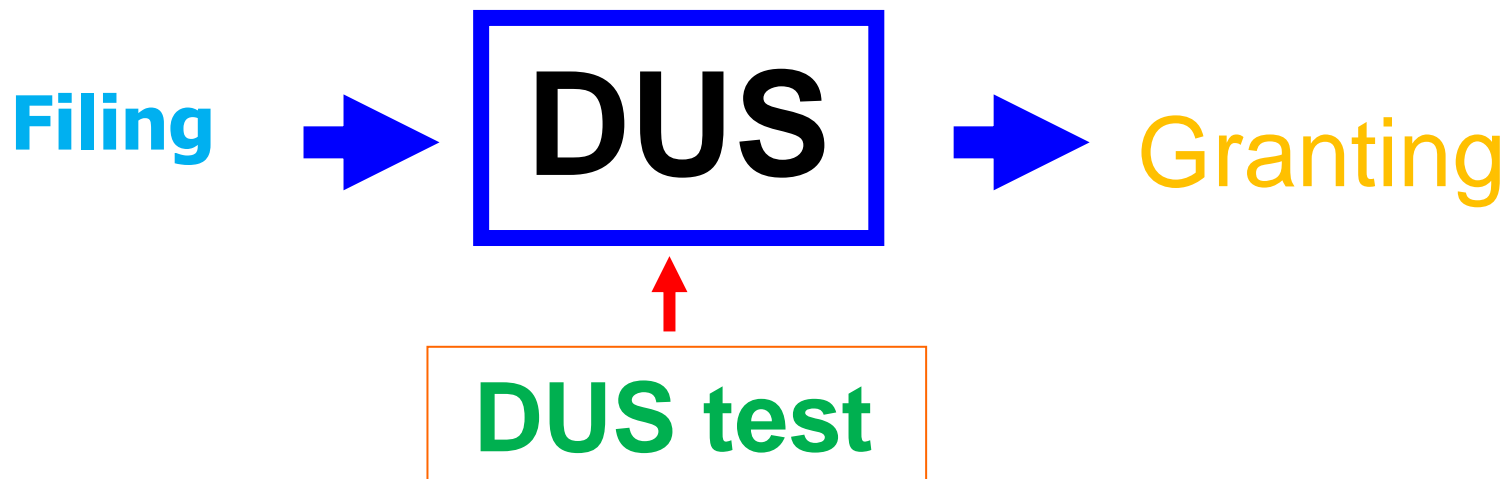
Next  
generation

# UPOV principles

## ■ Examination of the Application

Article 12; 91 Act of the UPOV

Any decision to grant a breeder's right shall require an examination for compliance with the conditions under Articles 5 to 9.



Purpose of DUS test: to assess whether the variety complies with the DUS requirements



**What should we do in the DUS test?**



# Purpose of DUS test

## ■ Characteristics as the Basis for Examination of DUS

TG/1/3: 2.4

1. For any variety to be capable of protection it must first be clearly defined. 
  2. Only after a variety has been defined can it be finally examined for fulfillment of the DUS criteria required for protection.
- 
3. UPOV convention have established that a variety is defined by its characteristics and those characteristics are the basis on which a variety can be examined for DUS.



## purpose of DUS test

1. Definition of the variety by the expression of characteristics
2. Examination of the DUS

# DUS test

## 1. Definition of a variety

by the expression of characteristics

# Definition of a variety

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**Definition of a variety  
by the expression of characteristics**



**To clarify the expression of  
characteristics , then make a variety  
description of the variety**

example; variety description of tomato

# Definition of a variety

TGs for tomato

## ■ Variety description

total 60 chars.



Char No.	Characteristics	States of Expression
1	Seedling: anthocyanin coloration of hypocotyl	9
2	Plant: growth type	1
3	Only determinate growth type varieties: Plant: number of inflorescences on main stem (side shoots to be removed)	5
4	Stem: anthocyanin coloration of upper third	3
5	Only indeterminate growth type varieties: Stem: length of internode (between 1st and 4th inflorescence)	
6	Leaf: attitude (in middle third of plant)	5
7	Leaf: length	5
8	.....	..

**The variety description → defined by the expression of characteristics**

# Definition of a variety

TGs for tomato

	English	Note	Example varieties
1	<b>Seedling: anthocyanin coloration of hypocotyl</b>		
QL VG	absent	1	PT18, XH5
	present	9	CHX1, VR2



1



9

# Definition of a variety

TGs for tomato

	English	Note	Example varieties
<b>4</b>	<b>Stem: anthocyanin coloration</b>		
<b>QN VG</b>	absent or very weak	1	PT18, XH5
	weak	3	Lai số 2
	medium	5	
	strong	7	CHX1
	very strong	9	



1



7

# Definition of a variety

TGs for tomato

	English	Note	Example varieties
6	Leaf: attitude		
QN VG/ MS	semi-erect	3	
	horizontal	5	PT18, XH5
	semi drooping	7	Hồng Lan



3



5

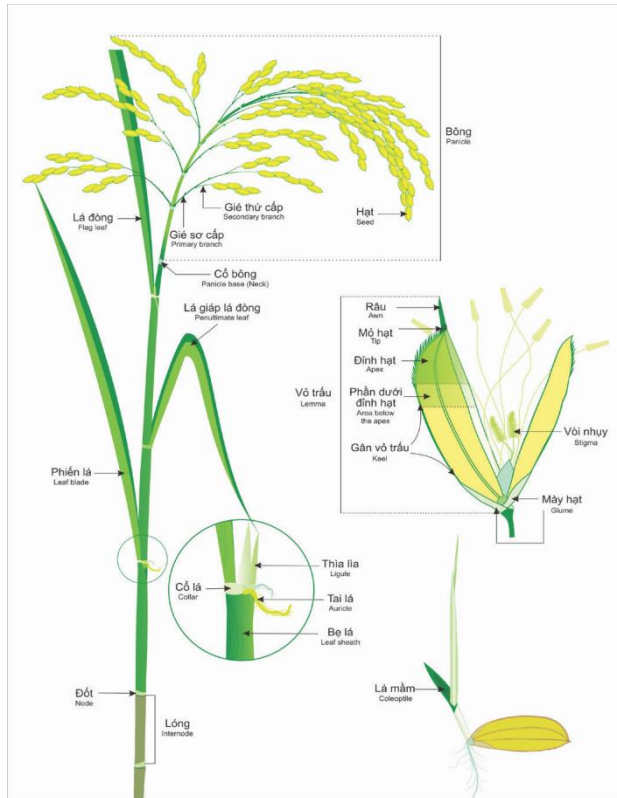


7

# Definition of a variety

## ■ Variety description

total 65 chars.



Char No.	Characteristics	States of Expression
1	Coleoptile anthocyanin coloration	9
2	Basal leaf: Sheath color	3
3	Leaf: intensity of green color	5
4	Leaf: anthocyanin coloration	9
5	Leaf: distribution of anthocyanin coloration	2
6	Leaf sheath: anthocyanin coloration	9
7	Leaf sheath: intensity of anthocyanin coloration	5
8	Leaf blade: pubescence of surface	5
..	.....	..

**The variety description → defined by the expression of characteristics**



# Definition of a variety

TGs for Rice

	English	Stage	Note	Example varieties
1	<b>Coleoptile anthocyanin coloration</b>	10		
QN	absent or very weak		1	Khang dân 18
VS	weak		3	Trân châu lùn
	Strong		5	



1



3

# Definition of a variety

TGs for Rice

	English	Stage	Note	Example varieties
2	<b>Basal leaf: Sheath color</b>	<b>40</b>		
PQ	green		1	Khang dân 18 Bắc thơm số 7
VS	Green with purple		2	
	light purple		3	Trân châu lùn
	Purple		4	Thảo dược Vĩnh Hòa 1



1



3



4

# Definition of a variety

TGs for Rice

	English	Stage	Note	Example varieties
<b>3</b>	<b>Leaf: intensity of green color</b>	<b>40</b>		
<b>QN</b>	light		3	ĐTL2
<b>VG</b>	medium		5	Bắc thơm số 7
	Dark		7	Q5



3



5



7

# Definition of a variety

TGs for Rice

	English	Stage	Note	Example varieties
4	Leaf: intensity of green color	40		
QL	absent		1	Khang dân, Bắc thơm số 7
VG	present		9	Trân châu lùn



1



9

# Definition of a variety

TGs for Rice

	English	Stage	Note	Example varieties
5	<b>Leaf: distribution of anthocyanin coloration</b>	40		
PQ	on tips only		1	
VG	on margins only		2	Trân châu lùn
	in blotches only		3	
	even		4	



2



4

# Definition of a variety TGs for Maize

## ■ Variety description

total 41 chars.



Char No.	Characteristics	States of Expression
1	Foliage: Intensity of green color	2
2	First leaf: Shape of tip	3
3	Foliage: Intensity of green color	2
4	Leaf: Undulation of margin of blade	2
5	Leaf: Angle between blade and stem (on leaf just above upper ear)	3
6	Leaf: Attitude of blade (on leaf just above upper ear)	3
7	Stem: Degree of zig-zag	2
8	Tassel: Time of anthesis (on middle third of main axis, 50% of plants)	5
9	.....	..

**The variety description → defined by the expression of characteristics**

# Definition of a variety

TGs for Maize

	English	Stage	Note	Example varieties
1	<b>First leaf: Anthocyanin coloration of sheath</b>	12-14		
<b>QN</b>	absent or very weak		1	Sugar 75
<b>VG</b>	weak		3	
	medium		5	
	strong		7	
	very strong		9	Fancy purple 212



1



3



5



7



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# Definition of a variety

TGs for Maize

	English	Stage	Note	Example varieties
<b>2</b>	<b>First leaf: Shape of tip</b>	12-14		
<b>PQ</b>	pointed		1	
<b>VS</b>	pointed to rounded		2	
	rounded		3	
	rounded to spatulate		4	
	spatulate		5	



1



2



3



4



5





# Definition of a variety

TGs for Maize

	English	Stage	Note	Example varieties
<b>3</b>	<b>Foliage: intensity of green color</b>	<b>51-59</b>		
<b>QN</b>	light		3	
<b>VG</b>	medium		5	
	Dark		7	

# Definition of a variety

TGs for Maize

	English	Stage	Note	Example varieties
<b>4</b>	<b>Leaf: undulation of margin of blade</b>	<b>51-59</b>		
<b>QN</b>	absent or very weak		1	
<b>VG</b>	intermediate		2	
	strong		3	



1



2



3

# Definition of a variety

TGs for chrysanthemum

## ■ Variety description

Total 89 chars.



Char No.	Characteristics	States of Expression
1	Plant: height	5
2	Plant: type	1
3	Only bushy varieties: Plant: growth habit	2
4	Only bushy varieties: Plant: density of branching	5
5	Stem: color	4
6	Stipule: size	5
7	Petiole: attitude	5
8	.....	..

**The variety description → defined by the expression of characteristics**

# Definition of a variety

TGs for Cucumber

## ■ Variety description



Total 51 chars.

Char No.	Characteristics	States of Expression
1	Cotyledon: bitterness	9
2	Plant: growth type	1
3	Plant: total length of first 15 internodes	5
4	Leaf blade: attitude	5
5	Leaf blade: length	5
6	Leaf blade: ratio length of terminal lobe/length of blade	5
7	Leaf blade: shape of apex of terminal lobe	1
8	.....	..

**The variety description → defined by the expression of characteristics**

# DUS test

## 2. Examination of the DUS

# Distinctness

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- A variety may be considered to be clearly distinguishable if the difference in **characteristics** is:
  - (a) **consistent**
  - (b) **clear differences**

Candidate  
Variety

**VS**

Common  
knowledge

# Uniformity

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- The uniformity requirement for a variety will be different for
  - ✓ truly self-pollinated varieties
  - ✓ mainly self-pollinated varieties
  - ✓ inbred lines of hybrid varieties
  - ✓ vegetative propagated varietiesand
  - ✓ cross-pollinated varieties
  - ✓ mainly cross-pollinated varieties
  - ✓ synthetic varieties
  - ✓ hybrid varieties

# Stability

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- In practice, test of stability is not performed.
  - ✓ when a variety has shown to be uniform, it can be considered to be stable.
  - ✓ where appropriate, stability may be tested by growing a further generation



# Characteristics

- ✓ **Type of Expression of characteristics**
- ✓ **Method of Observation / Type of Record**

# Type of Expression

---

**QL**

**Qualitative**

Characteristics

# Type of Expression

---

**QN**

**Quantitative**

Characteristics

# Type of Expression

---

**PQ**

**Pseudo Qualitative**

Characteristics

# Type of Expression: QL

- ✓ are expressed in discontinuous states
- ✓ As a rule, the characteristics are not influenced by environment.

Panicle: awns



Absent 1



Present 9

Stem: anthocyanin coloration of nodes



Absent 1



Present 9

# Type of Expression: QL

36.	VG	Ear: type of grain	Example varieties	Note
QL		flint		1
		flint-like		2
		intermediate		3
		dent-like		4
		sweet		5
		pop		6
		waxy		7
		flour		8



1



2



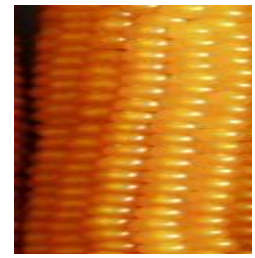
3



4



5



6

# Type of Expression: QL

TG/61/7 \_CUCUMBER, GHERKIN

28.	VG	Fruit: sutures	Example varieties	Note
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QL (a)

absent  
present

Corona, Hana  
Nabil, Silor

1  
9

Type of expression

States of expression

Notes

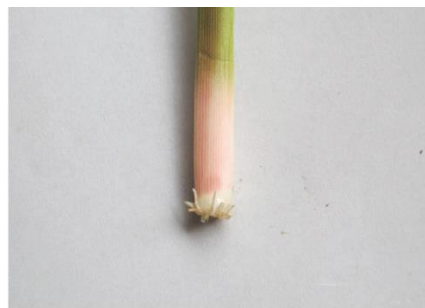
# Type of Expression: QN

- ✓ are measurable on a one-dimensional scale and show continuous variation
- ✓ length, height, width, thickness, weight, Intensity...

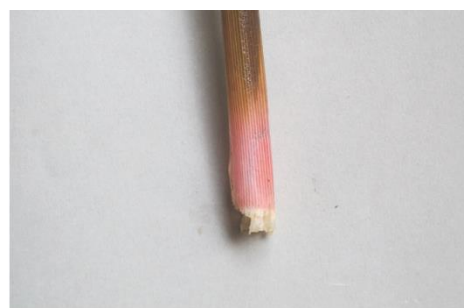
**Leaf sheath: intensity of anthocyanin coloration**



1



3



5



7



# Type of Expression: QN

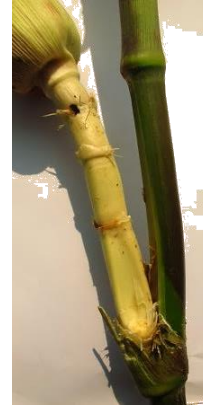
**Ear: length of peduncle**



3



5



7

**Stem: anthocyanin coloration of brace roots**



1



3



5



7



9

# Type of Expression: QN

“1-9” scale

notes	states
1	very small (or: absent or very small)
2	very small to small
3	<b>small</b>
4	small to medium
5	<b>medium</b>
6	medium to large
7	<b>large</b>
8	large to very large
9	very large

notes	states
1	very weak (or: absent or very weak)
2	very weak to weak
3	<b>weak</b>
4	weak to medium
5	<b>medium</b>
6	medium to strong
7	<b>strong</b>
8	strong to very strong
9	very strong

# Type of Expression: QN

## ■ Limited range

“1-5” scale

Stem: attitude

note	states
1	erect
3	semi-erect
5	prostrate

“1-4” scale

leaf blade: angle of apex

note	states
1	acute
2	Right-angled
3	moderately obtuse
4	strongly obtuse

“1-3” scale

Flower: fragrance

note	states
1	Absent or very weak
2	weak
3	strong

# Type of Expression: PQ

- ✓ range of expression is at least partly continuous, but varies in more than one dimension

Fruit: shape in longitudinal section

		← broadest part →					
		(below middle)		at middle		(above middle)	
broad (compressed) ←	narrow (elongated) →	 10 pyriform	 8 ovate	 5 cylindric	 6 elliptic	 9 obovate	 7 cordate
		 11 obcordate	 4 oblong	 3 circular			
			 2 oblate				
			 1 flattened				

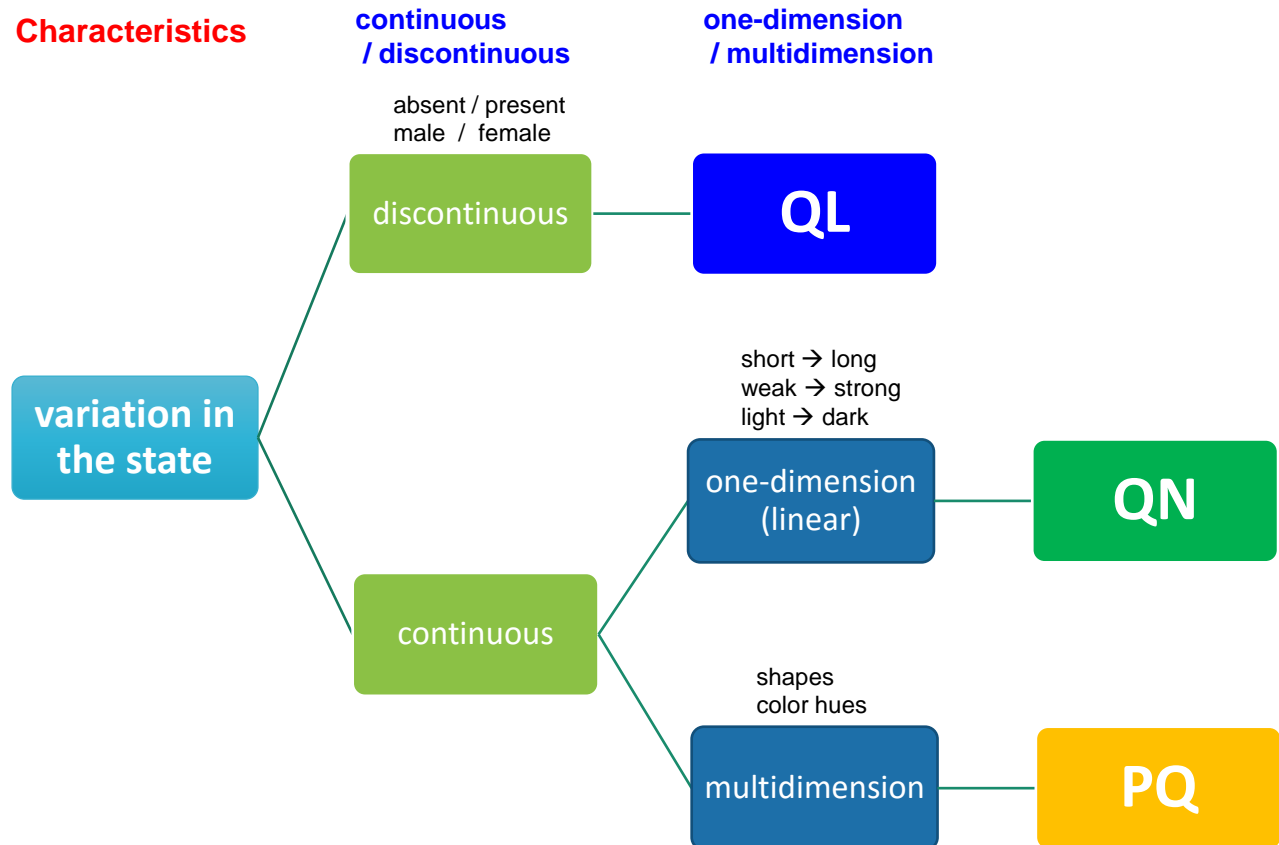
# Type of Expression: PQ

TG/44 Tomato

<b>28.</b> <b>(*)</b> <b>(+)</b>	<b>VG</b> <b>MS</b>	<b>Fruit: shape in longitudinal section</b>	<b>Example Varieties</b>	<b>Note</b>
		oblate	Liebesapfel	<b>1</b>
<b>PQ</b>	<b>(b)</b>	circular	Cherry Sweet	<b>2</b>
		cordate	Daniel	<b>3</b>
		square	Delphin, Yolo Wonder	<b>4</b>
		rectangular	Clovis, Nocera rosso	<b>5</b>
		trapezoidal	Delta, Marconi	<b>6</b>

# Types of expression

## Decision making chart



# Method of observation & Type of record

---

## Method of observation:

**M** (measurement) : using a ruler/weighing scales, dates, counts, etc.

**V** (visual) : visual observation includes smell, taste and touch

## Type of record:

**G** (Group) : single record for a variety, or a group of plants or parts of plants

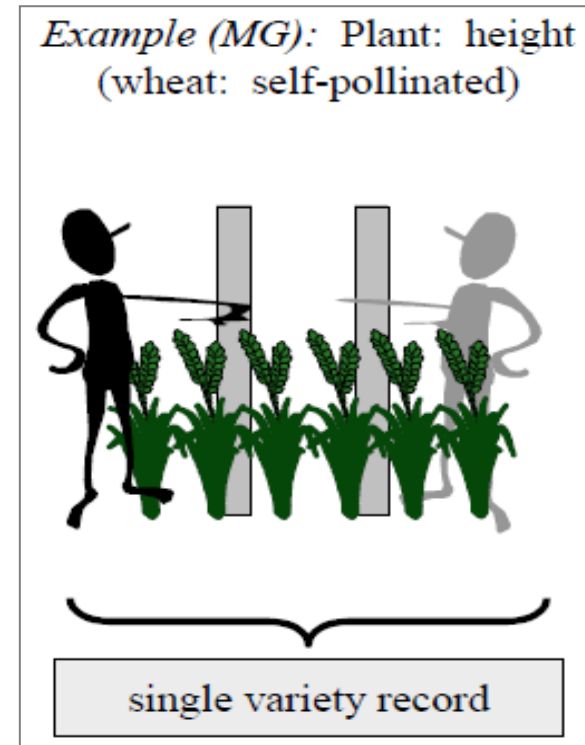
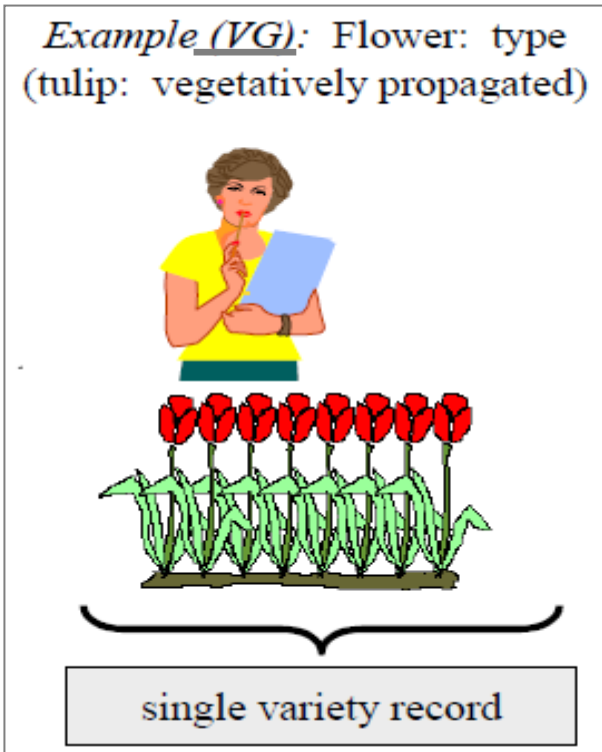
**S** (Single) : records for a number of single plants or parts of plants

# Type of Assessment

Method of observation + Type of record

**VG :** Visual assessment by a single observation of a group of plants or parts of plants.

**MG :** Measurement by a single observation of a group of plants or parts of plants.





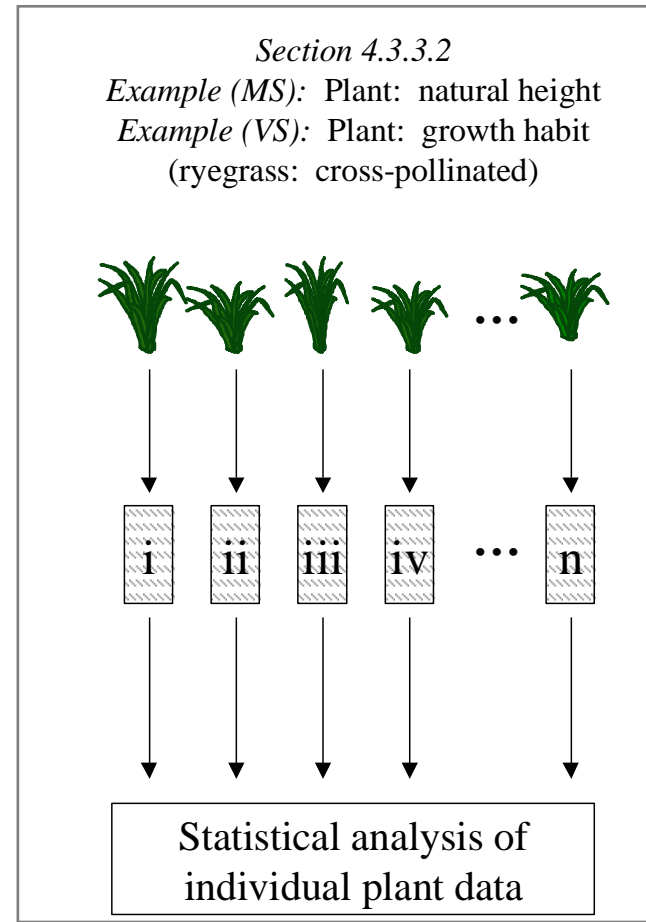
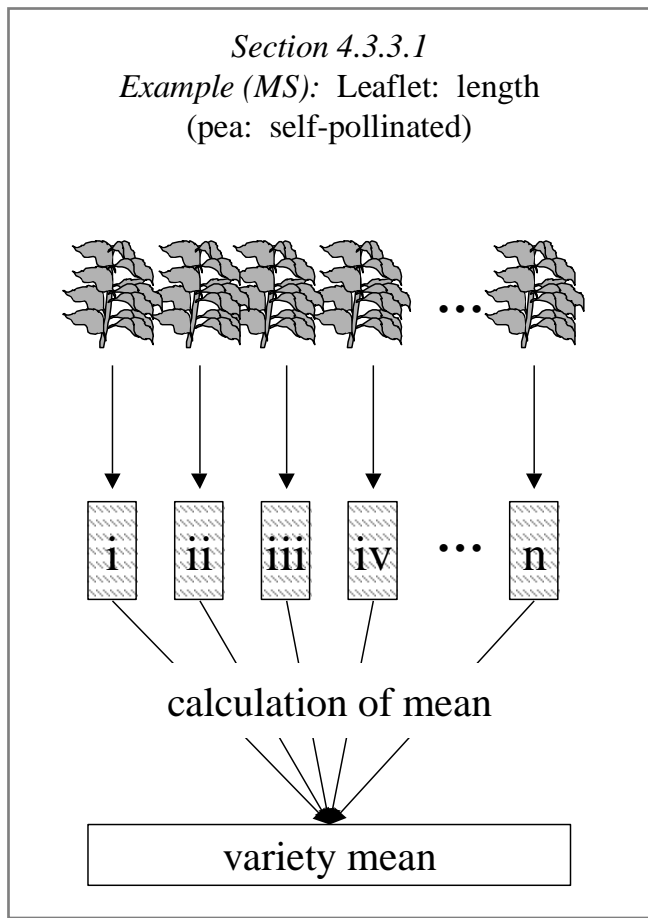
# Type of Assessment

<b>16.</b>	<b>VG</b>	<b>Leaf sheath: intensity of anthocyanin coloration</b>		
<b>QN</b>		<b>very weak</b>	<b>Khang dân 18</b>	<b>1</b>
		<b>weak</b>	<b>BM9962</b>	<b>3</b>
		<b>medium</b>	<b>Trân trâu lùn</b>	<b>5</b>
		<b>strong</b>	<b>Thảo dược vĩnh hòa 1</b>	<b>7</b>
<b>8.</b>	<b>MG</b>	<b>Tassel: time of anthesis</b>		
<b>PQ</b>	<b>(c)</b>	<b>very early</b>	<b>Jazon, White Mirabell</b>	<b>1</b>
		<b>very early to early</b>	<b>Goldene Königin, Yellow Pear</b>	<b>2</b>
		<b>early</b>	<b>Sungold</b>	<b>3</b>
		<b>early to medium</b>	<b>Aichi First</b>	<b>4</b>
		<b>medium</b>	<b>Daniela, Ferline, Montfavet H 63.5</b>	<b>5</b>
		<b>medium to late</b>	<b>Ozyrys</b>	<b>6</b>
		<b>late</b>	<b>Green Grape, Green Zebra</b>	<b>7</b>
		<b>late to very late</b>	<b>AM1513</b>	<b>8</b>
		<b>very late</b>		<b>9</b>

# Type of Assessment

**MS** : Measurement of a number of individual plants or parts of plants.

**VS** : Visual assessment by observation of a number of individual plants or parts of plants.



# Type of Assessment

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<b>26.</b>	<b>MS</b>	<b>Non-prostrate varieties only: Stem length (excluding panicle)</b>		
<b>QN</b>		<b>very short</b>		<b>1</b>
		<b>short</b>	<b>Koshihikari kazusa 2 gou</b>	<b>3</b>
		<b>medium</b>	<b>Bắc thơm số 7</b>	<b>5</b>
		<b>long</b>	<b>BM9962</b>	<b>7</b>
		<b>very long</b>		<b>9</b>

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# Type of Assessment

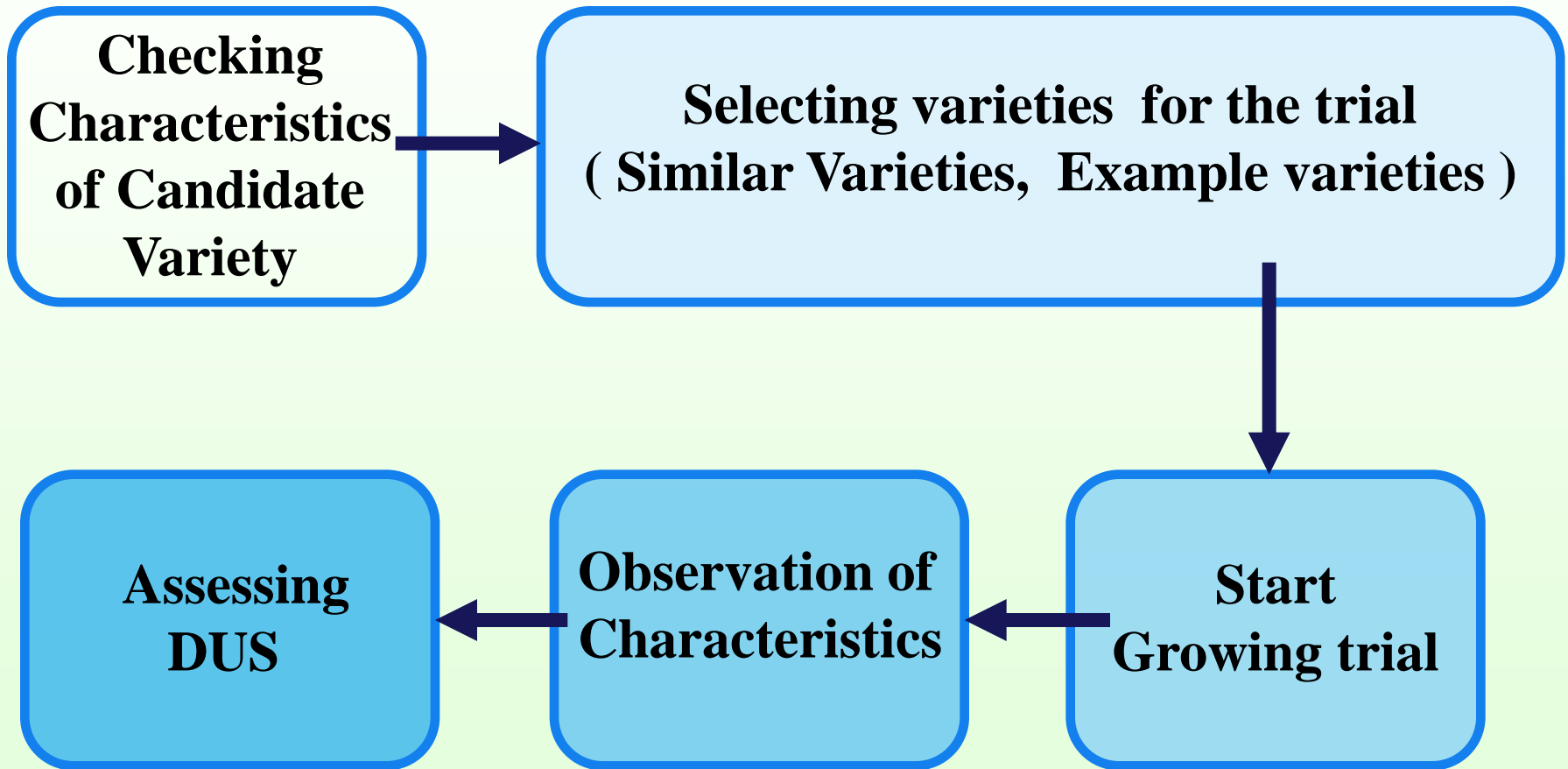
## ■ Type of assessment in Tomato TGs

	<b>QL</b>	<b>PQ</b>	<b>QN</b>	<b>Total</b>
<b>VS</b>	0	0	0	0
<b>VG</b>	25	3	19	47
<b>VG/MS</b>	0	1	11	12
<b>MS</b>	0	0	1	1
<b>MG</b>	0	0	1	1
	<b>25</b>	<b>4</b>	<b>32</b>	<b>61</b>

# DUS

**Examination**

# Workflow of the DUS test



# DUS test

## DUS test

**Similar varieties:** Varieties very close to the candidate varieties in morphological, physiological characteristics

**Example varieties:** Varieties to clarify the states of expression of a characteristic, then to assist with preparation of the description

D

**Distinctness examination**



# Distinctness

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## Requirement:

Article 7; 91 Act of the UPOV

- a variety must be **clearly distinguishable** from any other variety whose existence is a matter of common knowledge.

**clearly distinguishable =>** **1. Consistent**  
**2. Clear**

# Clearly Distinguishable

from any other varieties ?

"it is necessary to examine distinctness in relation to all varieties of common knowledge."



VS



**Compare** Candidate variety **VS** Existing varieties

# Selection of Similar Varieties

*Where a candidate variety is sufficiently different from particular group of varieties,*



**VS**



*No need to compare the candidate variety with different group of varieties*

# Selection of Similar Varieties

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VS



***No need to compare candidate variety with different group of varieties***

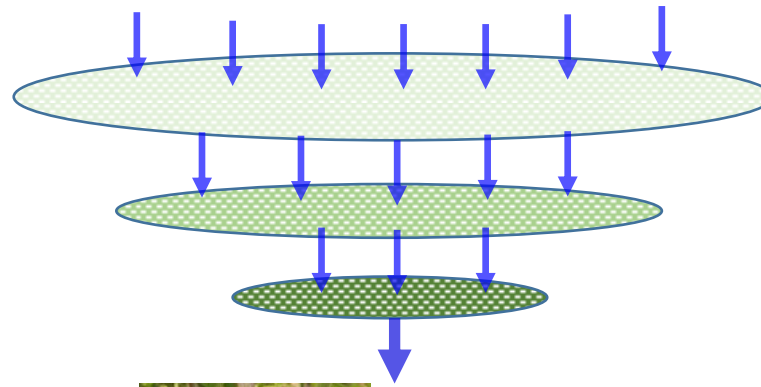
***How to select different group of varieties?***

# Selection of Similar Varieties

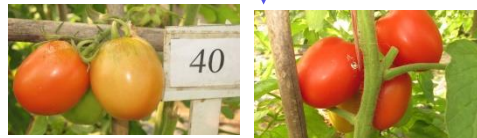
## Selecting the similar varieties



**Candidate varieties**



**Grouping characteristics**



***Similar varieties***

# Selection of Similar Varieties

Not be necessary for comparing with all varieties, where a candidate variety is different from a particular group of varieties



Cylindric 5

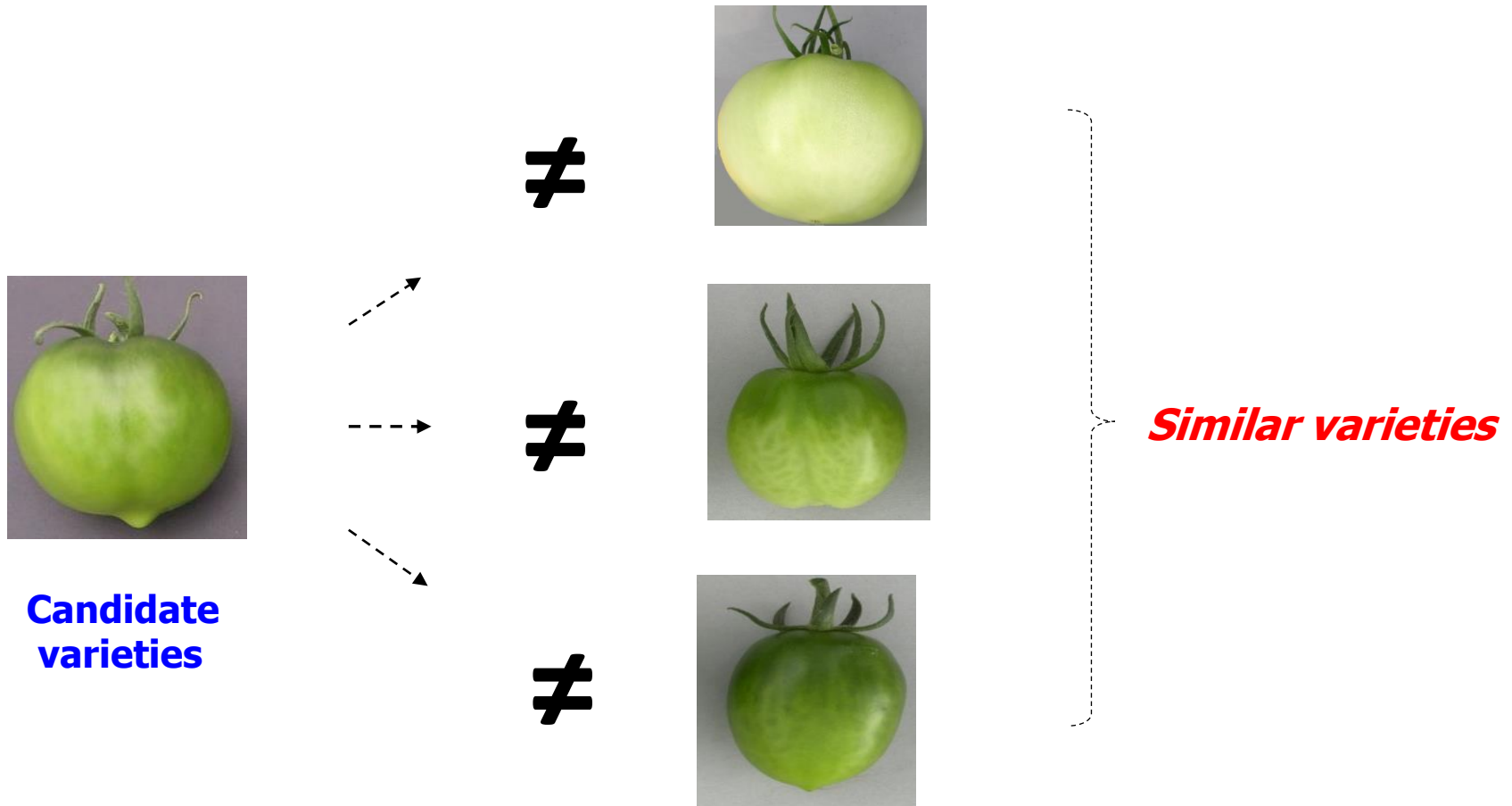
VS



Oblong 4

**Compare** *Candidate variety* **VS** *Similar varieties*

# Selection of Similar Varieties



***the candidate variety is considered to be distinguished to all existing varieties***

# Grouping characteristics

## ■ Grouping characteristics: tomato

Plant: growth type (characteristic 2)

Leaf: type of blade (characteristic 10)

Peduncle: abscission layer (characteristic 19)

Fruit: green shoulder (before maturity) (characteristic 21)

Fruit: size (characteristic 26)

Fruit: shape in longitudinal section (characteristic 28)

Fruit: number of locules (characteristic 36)

Fruit: color (at maturity) (characteristic 37)

Resistance to *Meloidogyne incognita* (Mi) (characteristic 46)

Resistance to *Verticillium* sp. (Va and Vd) – Race 0 (characteristic 47)

Resistance to *Fusarium oxysporum* f. sp. *lycopersici* (Fol) – Race 0 (ex 1) (characteristic 48.1)

Resistance to *Fusarium oxysporum* f. sp. *lycopersici* (Fol) – Race 1 (ex 2) (characteristic 48.2 )

Resistance to Tomato mosaic virus (ToMV) – Strain 0 (characteristic 51.1)

Resistance to Tomato spotted wilt virus (TSWV) - Race 0 (characteristic 58)

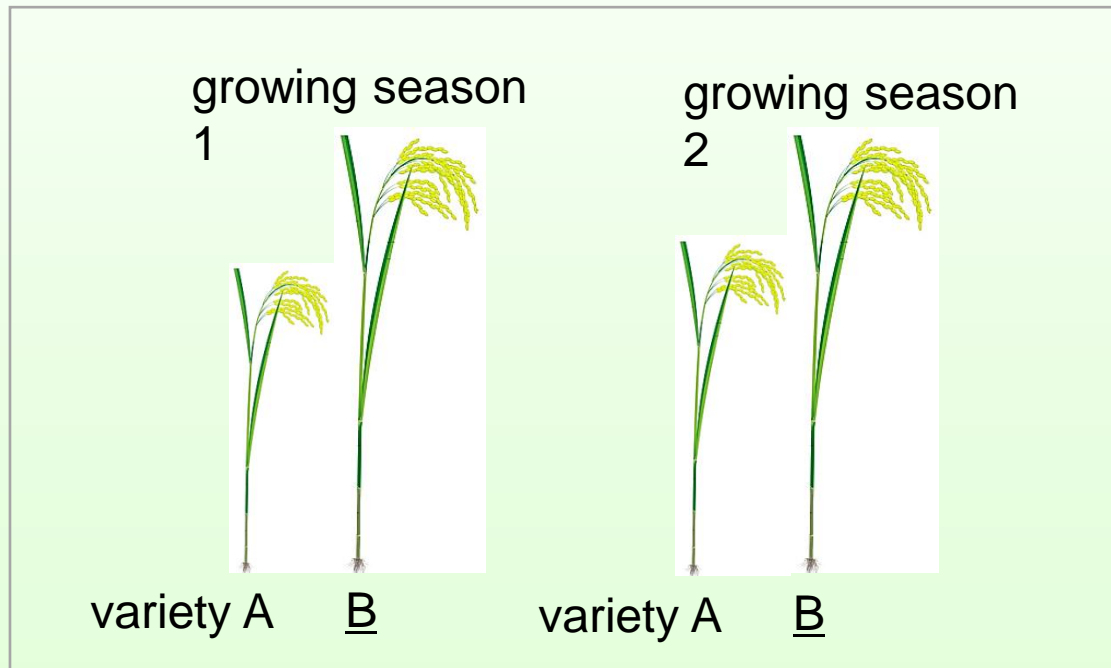


# Distinctness

Consistent difference

## 1. Consistent difference:

To ensure sufficient consistent is to examine the characteristics in at two independent growing cycles.



Each time, variety B is taller than variety A

# Distinctness

Clear difference

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## 2. Clear differences:

Determining whether a difference between two varieties is clear depends on the **type of expression of the characteristics**.



**QL: Qualitative**

**QN: Quantitative**

**PQ: Pseudo-Qualitative**

# Distinctness

**Clear difference**

**QL** characteristics:

TG/1/3: 5.3.3.2.1

## Requires:

- the difference between two varieties may be considered clear if one or more characteristics have expressions that **fall into two different states in the Test Guidelines**

**Different "states" can be considered to be Distinct**

# Distinctness

Clear difference

**QL** characteristics:



pinnate - 1



bipinnate 2

**Different "states" can be considered to be Distinct**

# Distinctness

**Clear difference**

**QN** characteristics:

TG/1/3: 5.3.3.2.2

- For QN, a **difference of two Notes often represents a clear difference**, but that is not an absolute standard for assessment of distinctness. Depending on factors, such as the testing place, the year, environmental variation or range of expression in the variety collection, a clear difference may be more or less than two Notes. Guidance is provided in document TGP/9, ‘Examining Distinctness’.”

✓ **“Two Notes” rule**

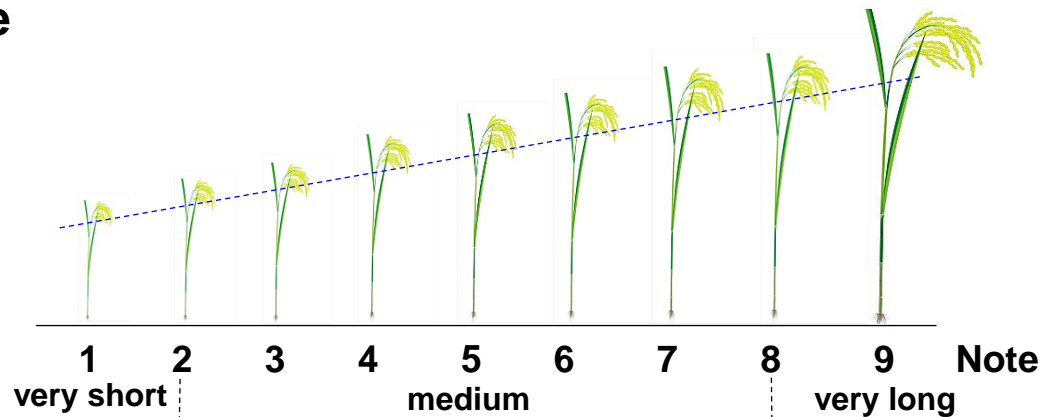
# Distinctness

Clear difference

**QN** characteristics:

clear difference

( stem: Length )



**Note 2:6; clear difference**

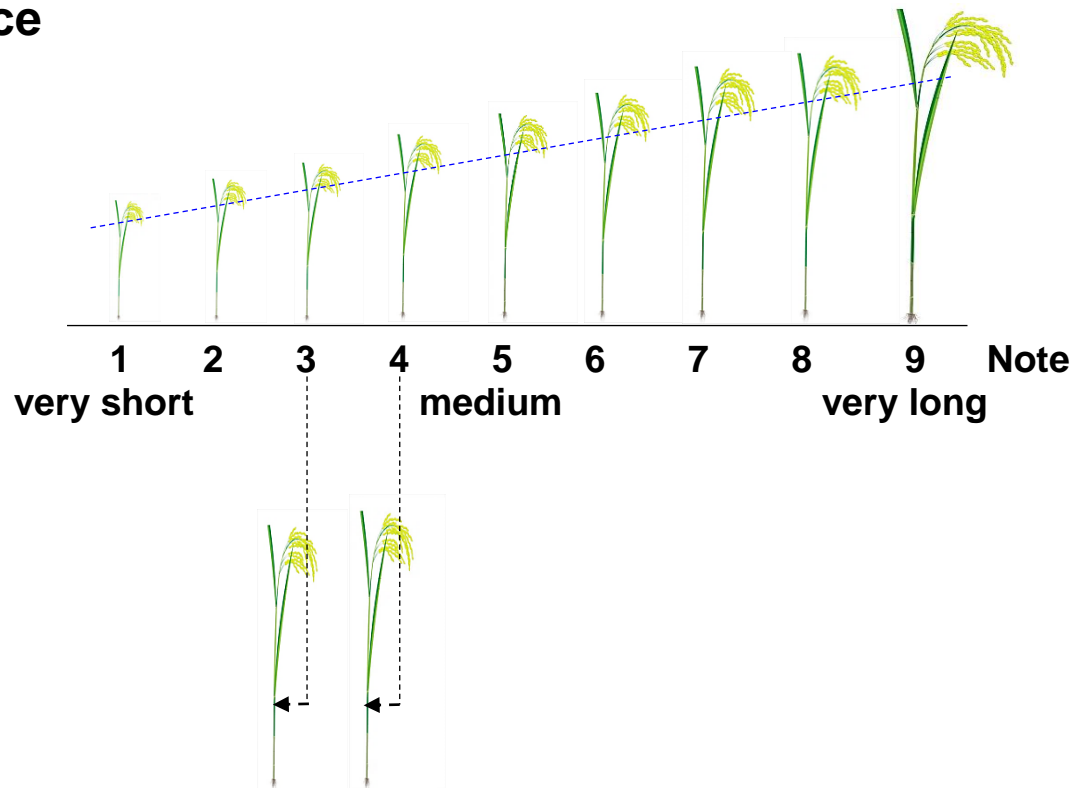
# Distinctness

Clear difference

**QN** characteristics:

clear difference

( stem: Length )



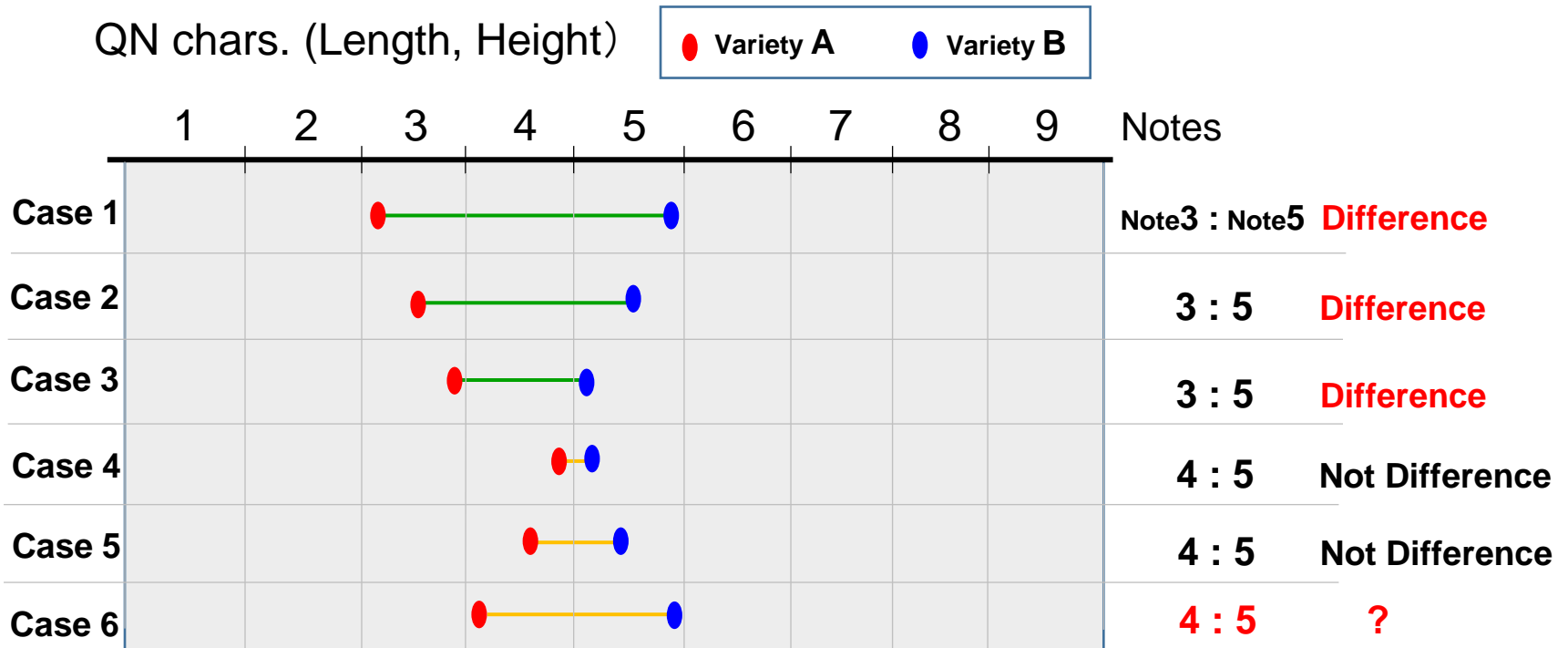
**Note 3:4; may not be a clear difference**

# Distinctness

Clear difference

“a difference of two Notes often represents a clear difference”

## “Two Note” rule

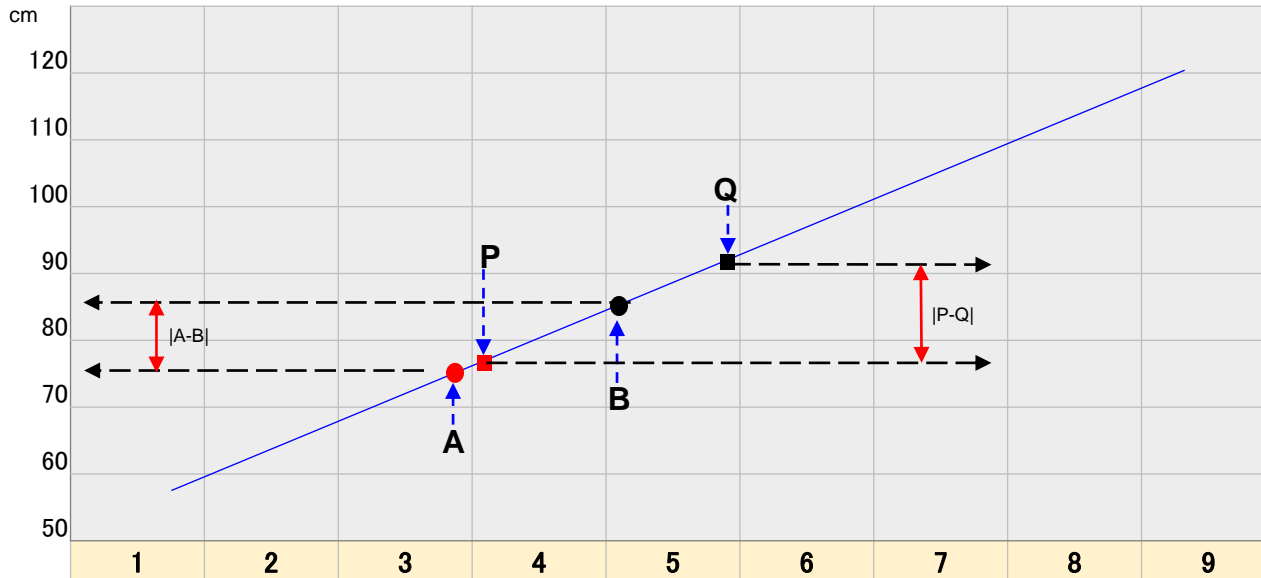




# Distinctness

Clear difference

QN: Stem: Length



	length: cm	Notes
A	75.0	3
B	85.0	5
A - B	10.0	2
P	77.0	4
Q	92.0	5
P - Q	15.0	1

Note

two note 3:5 |A-B| ● — ● 10 cm

one note 4:5 |P-Q| ■ — ■ 15 cm

$$4:5 |P-Q| > 3:5 |A-B|$$

**“Two Notes” rule means at least One note difference**

# Purpose of DUS test

## ■ Characteristics as the Basis for Examination of DUS

TG/1/3: 2.4

char No.	8	11	15	16	17	24	27	41
characteristics	Tassel: time of anthesis	Tassel: anthocyanin coloration of anthers	Ear: time of silk emergence	Ear: anthocyanin coloration of silks	Stem: anthocyanin coloration of brace roots	Plant: length	Peduncle: length	Ear: anthocyanin coloration of glumes of cob
Candidate variety	3	5	3	5	3	7	1	9
variety 1	3	5	3	5	3	5	1	9
variety 2	3	3	3	5	3	7	1	9
variety 3	3	5	5	5	3	7	1	9
variety 4	3	5	3	5	7	7	5	9
variety 5	3	5	3	5	3	3	1	9

# Distinctness

Clear difference

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**PQ** characteristics:

TG/1/3: 5.3.3.2.3

- **A different state in the Test Guidelines may not be sufficient to establish distinctness** (see also section 5.5.2.3). However, in certain circumstances, varieties described by the same state of expression may be clearly distinguishable.
- ✓ It is difficult to define a general rule on the difference in Notes to establish Distinctness.
- ✓ **should be assessed on a Case by case basis**

# Examining Distinctness

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# Distinctness

Clear difference

	Characteristics	Assessment
QL	<ul style="list-style-type: none"><li>- discontinuous states</li><li>- absent / present</li></ul>	one or more characteristics have expressions that fall into two different states
QN	<ul style="list-style-type: none"><li>- continuous states</li><li>- length, width</li></ul>	A difference of two notes represents a clear difference
PQ	<ul style="list-style-type: none"><li>- more than one dimension</li><li>- shape, color</li></ul>	A different state in the TGs may not be sufficient



# **Uniformity examination**

# Uniformity

## Requirement:

Article 8; 91 Act of the UPOV



- A variety must be sufficiently uniform in its relevant characteristics, subject to the variation that may be expected from the **particular features of its propagation**

Where all the plants of a variety are very similar, and in particular for vegetative propagate and self-pollinated varieties, **Uniformity is assessed by the number of off-types**

**How many off-types should we accept?**

# Uniformity

## ■ Acceptable number of off-types

features of propagation	Genetic variation	Acceptable Number of off-types
•Vegetative propagated	Low	Low
•Self-pollinated		
•Hybrid (single-cross)		
•Cross-pollinated	High	High
•Hybrid (Multiple-cross)		

Where all the plants of a variety are very similar, and in particular for vegetative propagate and self-pollinated varieties, Uniformity is assessed by the number of off-types



# Uniformity

## How many off-types should we accept?

According to the size of the sample examined, statistical tables give the maximum number of off-types tolerated in that given samples

*e.g.:*            *population standard = 1% and*  
                      *acceptance probability = 95%*

<i>Sample size</i>	<i>Number of off-types allowed</i>
<i>1-5</i>	<i>0</i>
<i>6-35</i>	<i>1</i>
<i>36-82</i>	<i>2</i>
<i>83-137</i>	<i>3</i>
<i>138-198</i>	<i>4</i>
<i>199-262</i>	<i>5</i>

# Uniformity

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How many off-types should we accept?

- **Population standard**

  - (Acceptable Number of off-types)

    - ✓ Percentage of off types to be accepted if all individuals of the variety could be examined

- **Acceptance probability**

    - ✓ Probability of correctly accepting that a variety is uniform

# PS, AP in each UPOV TGs

1	95	8	1	Alstromeria, Hydrangea, Clematis, Rose of Sharon, Canna, Hebe
1	95	9	1	Phalaenopsis, Oncidium
1	95	10	1	Bougainvillea, Camellia, Pineapple, Dendrobium, TeaTree, Brachyscome, Poinsetia
1	95	12	1	Dahlia
1	95	15	1	ZonalPelargonium, Banana, Lobelia, Osteospermum, Sutera
1	95	20	1	Yam, Peppermint, Pumpkin, Tomato, Lily, Melon, Gladiolus, Chrysanthemum
1	95	24	1	sugarcane
1	95	25	1	tulip
1	95	40	2	bitter gourd, asparagus, Brussels sprout,cucumber, Petunia, Antirrhinum,Onion
1	95	50	2	Amaranth, Sweet potato, Sesame
1	95	60	2	cornsalad, chinese Cabbage, broccoli, Calabres sprouting, chimes Chive, Shiitake
1	95	90	3	Oyster Mushroom
1	95	100	3	Chick Pea, Lentil
2	95	20	2	Elatior Begonia, Kalanchoe,Chili,Watermelon,
2	95	200	7	Beetroot, Carrot,Leek, Radish, Black Radish
1	95	20	1	Tomato
5	95	40	4	Artichoke, Cardoon
Hybrids:2 inbred:2	Hybrids:95 inbred:95	Hybrids:100 inbred:200,3 0	Hybrids:5 inbred:7,2	Parsnip
Hybrids:2 inbred:3	Hybrids:95 inbred:95	Hybrids:100 inbred:100	Hybrids:5 inbred:6	Spinach,
inbred:1 (s)cross:3	inbred:95 (s)cross:9 5	inbred:60 (s)cross:60	inbred:2 (s) cross:4	Cauliflower

# Uniformity



# Uniformity

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## Off-type

- A plant is to be considered an off-type if it can be ***clearly distinguished from the variety*** in the expression of any characteristic of the whole or part of the plant that is used in the testing of distinctness, taking into consideration the particular features of its propagation.

***clearly distinguished from the variety*** = same criteria as for Distinctness

S

**Stability examination**

# Stability

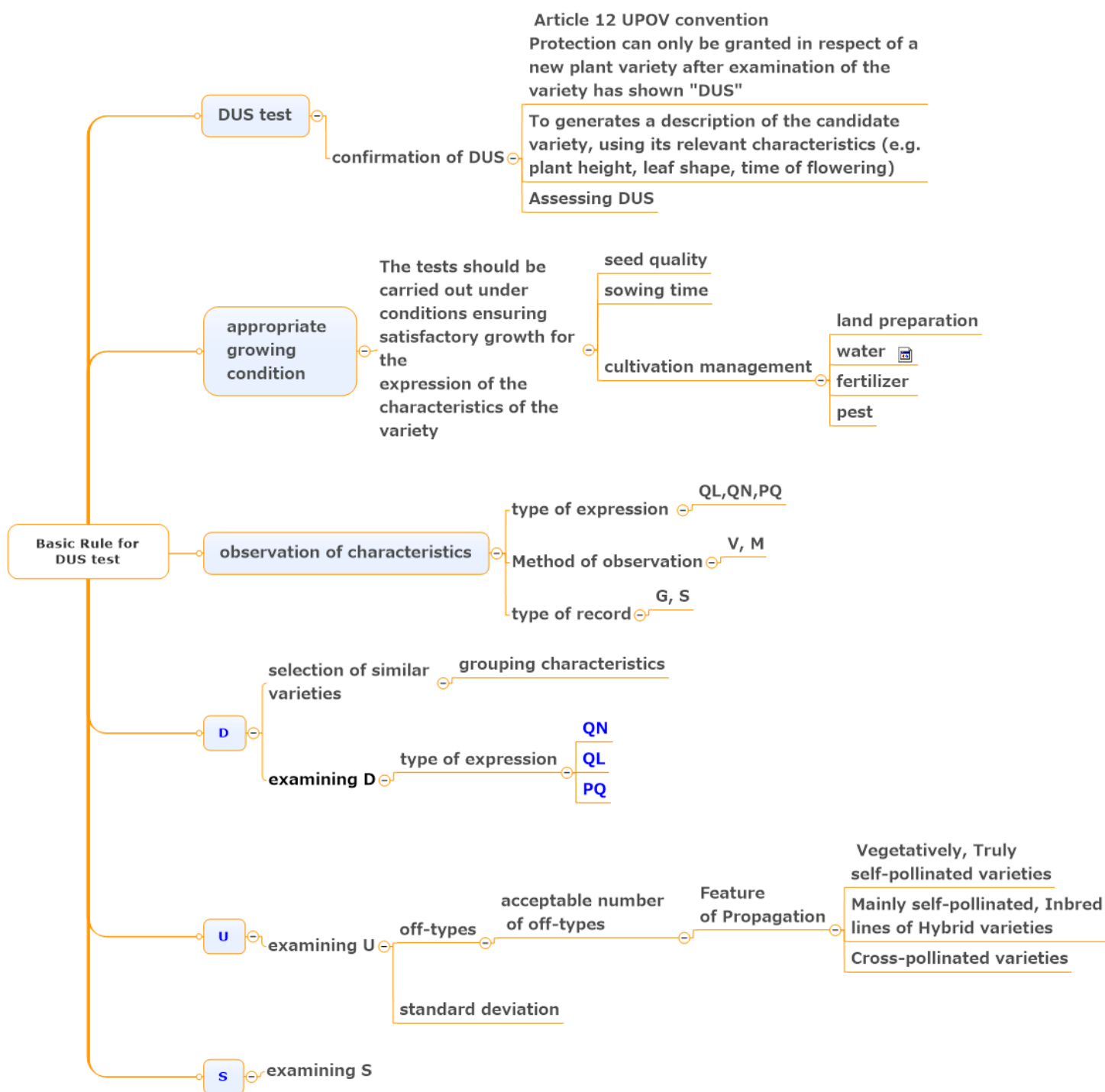
## Requirement:

Article 9; 91 Act of the UPOV

- Relevant characteristics must remain unchanged after repeated propagation
  - In practice, it is not usual to perform tests of stability that produce results as certain as those of the testing of distinctness and uniformity.
  - However, for many types of variety, when a variety has been shown to be uniform, it can also be considered to be stable
  - Where appropriate, or in cases of doubt, stability may be tested, either by growing a further generation, or by testing a new seed or plant stock to ensure that it exhibits the same characteristics as those shown by the previous material supplied.

# **Making a Test Report**





**Thank you for your attention!**